



# Year 6 Induction



Thursday 3<sup>rd</sup> July 2025

# Welcome from the Heads of House



**Respect**



**Integrity**



**Aspiration**



**Responsibility**



# Heads of House



**Mrs Moore**

**Avon**



**Mr Pugh**

**Frome**



**Mr Atkinson**

**Severn**



**Mr Evans**

**Trym**



**Respect**



**Integrity**



**Aspiration**



**Responsibility**



# Year 7 Tutors



Mr Olive

**7Av1**



Mr Allen

**7Fr1**



Miss Grinham

**7Fr2**



Miss Turner

**7Sv1**



Mr Sayers

**7Tr1**



**Respect**



**Integrity**



**Aspiration**



**Responsibility**

# 1. The Role of the Tutor

## Contact with home

- The tutor is the key member of staff in school for members of their tutor group
- First point of contact for parents and carers
- ***Meet the Tutor Evening in September*** – opportunity to review the start of the year

# 1. The Role of the Tutor

## Tutor Time

- Greet students at 8.40 for line-up
- Tutor Programme 8.45 – 9.10

Example:

<b>Day</b>	<b>Week 1</b>	<b>Week 2</b>
<b>Mon</b>	Tutor Notices	Tutor Notices
<b>Tue</b>	House Assembly	Literacy Legends
<b>Wed</b>	Literacy Legends	Literacy Legends
<b>Thu</b>	Literacy Legends	Activity
<b>Fri</b>	Activity	Year 7 Assembly

# 1. The Role of the Tutor

## Attendance

- Monitoring attendance - liaising with parents and carers in cases of absence
- Aim for 100%

## Punctuality

- Monitoring of lateness to line-up and to lessons
- Late to line-up – break time detention
- Repeated lateness – punctuality report

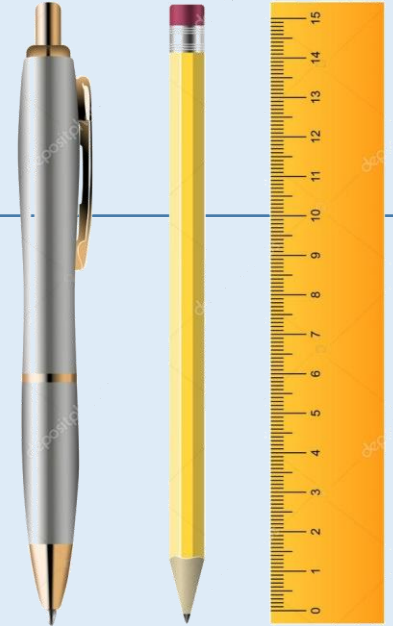
# 1. The Role of the Tutor

## Equipment

- Check equipment daily\* and award House Points

## Uniform

- Monitor uniform every day\* - inform parents/ carers and PPL of missing or inappropriate uniform
- Spare skirts, trousers, ties and jumpers are available in school for lending – all students must be in uniform



**\* Each morning in Line Up**

# 1. The Role of the Tutor

## Sanctions/Rewards

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- Students will be recognised by their tutor for their choices at schools
- 5 negative points in a week or 3 in one day = Tutor Report for two weeks for monitoring

## Safeguarding

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- As the key person for their tutor group in school, a tutor should be alerted to any safeguarding concerns that are reported
- Sometimes only a brief overview will be appropriate to maintain confidentiality

# 1. The Role of the Tutor

## Literacy

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- Developing literacy is a key priority for all students, no matter what their starting point
- *Literacy Legends* book - twice a week

## Student leadership

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- Provide opportunities for students to take on small leadership roles during morning registration

## Sense of belonging

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- Support all students to have a sense of belonging: *Tutor Group, Year, House and School*

# 1. The Role of the Tutor

## Monitoring Academic Progress

- 3 Progress Reviews per school year
- Overview of 'Attitude Towards Learning' and Homework in each subject

<b>1</b>	<b>Excellent</b>	Consistently aspirational and a role model to others; focused concentration and ambitious class contributions which inspire and encourage others; always independently acts on feedback in a pro-active way; often displays innovative or sophisticated thinking and oracy skills
<b>2</b>	<b>Good</b>	Aspirational approach to learning; concentration and contributions that consolidate knowledge in class; independently acts on feedback; consistently shows an ability to think independently
<b>3</b>	<b>Passive</b>	Not consistently aspirational; sometimes dependent on the teacher for motivation and reminders; inconsistent concentration means the potential for progress is being limited; doesn't always act on feedback or think independently

# Academic concerns?

- Please contact the Subject Teacher directly in the first instance and cc. the Tutor
- If you are unsure about contact details, the Tutor can help

# 1. The Role of the Tutor

Maintaining high expectations:



for each other, all  
views and faiths



striving to do our  
very best



always doing the  
right thing ... even  
when no one  
looking



making good  
choices and taking  
ownership of the  
choices we make

**Respect • Aspiration • Integrity • Responsibility**

## Setting good habits:

- some students are ready and are already independent
- others need more parental support

## *Top tips:*

### Homework:

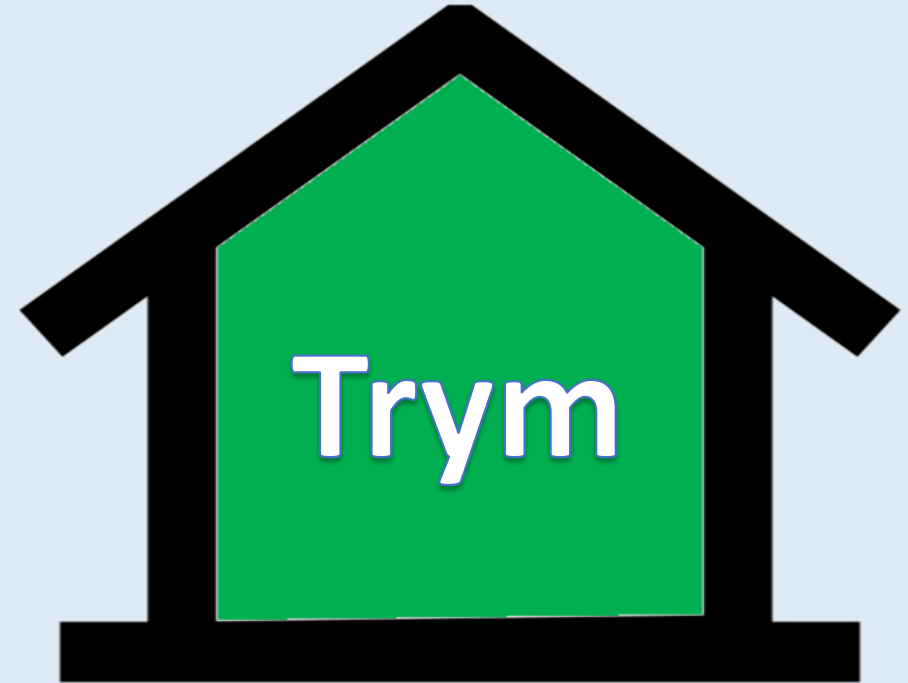
- have a...

**Home and School  
Partnership - working together**

- encouraging students to do this the night before makes for a calmer start to the day

### Uniform:

- ensuring this is ready the night before also helps with a calmer start to the day





# House Mascots



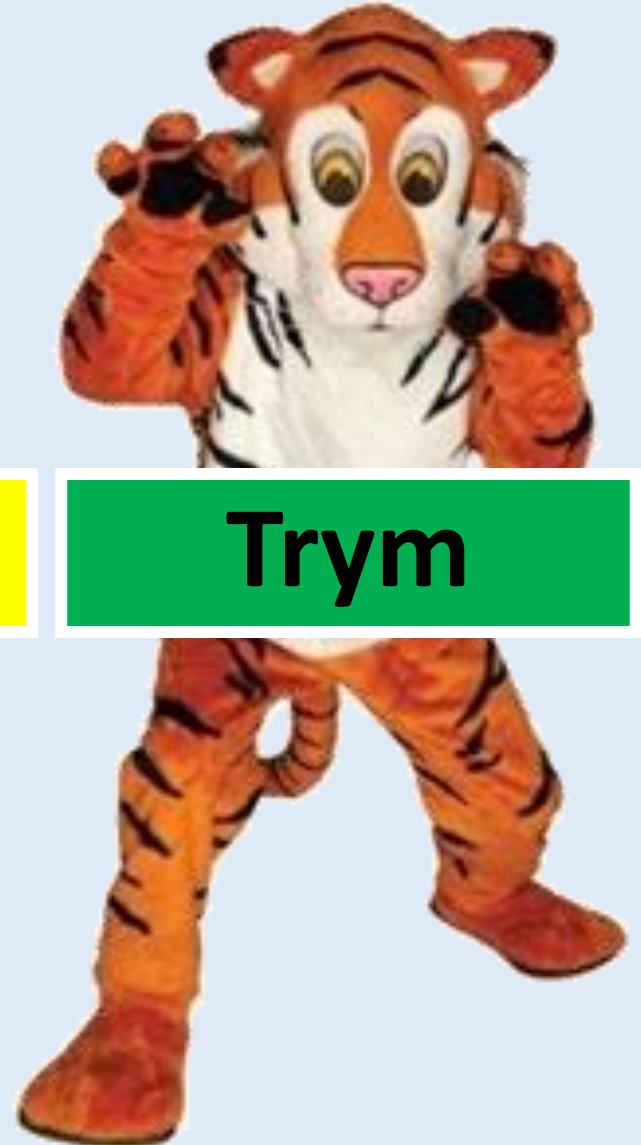
**Avon**



**Frome**



**Severn**



**Trym**

**House Championships**



**School Values and House Ethos**



**Personal Development**



**Student Leadership**



**Co-Curricular Activities**

**Avon**

**Frome**

**Severn**

**Trym**

# House Championships

- House Points
- Lunch time competitions
- Quizzes
- Sports
- Other competitions



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**Frome**

**Severn**

**Trym**

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# School Values and Ethos



**Avon**

**Frome**

**Severn**

**Trym**

# ... and British Values



**Democracy**



**The Rule  
of Law**



**Mutual  
Respect**



**Individual  
Liberty**



**Tolerance**  
of those with  
different faiths  
and beliefs

**Respect • Integrity • Aspiration • Responsibility**

**House Championships**

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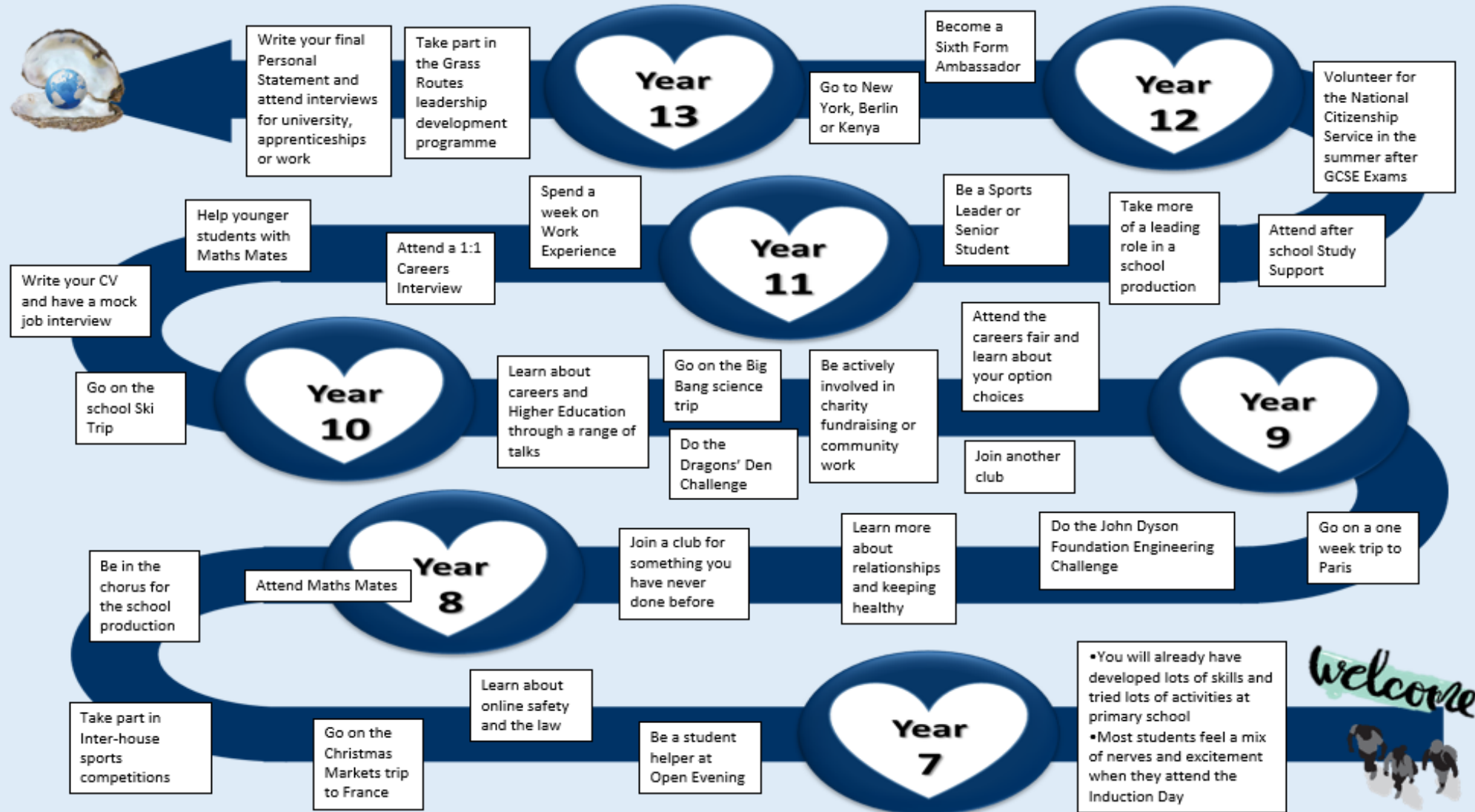
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# Personal Development





**Perform on stage for an audience**



**Go on a residential visit**



**Experience the world of work**



**Actively support a charity or volunteer in the community**



**Take on a leadership role**



**Visit a place of cultural, historic or geographical importance**



**Represent your House or your School**



**Belong to a club or society**



**Play in a sports team**



**Attend a lecture or conference with an extraordinary person**



**Go abroad or meet people from another part of the world**



**Be involved in an enterprise project**



**Compete in a non-sporting event**



**Participate in outward bound or adventure activities**



**Write an application and experience the pressure of an interview**



**Take part in a campaign or debate or make a speech**



**Show commitment to self-improvement**



**Take a risk by trying something new outside your comfort zone**

**House Championships**

**School Values and House Ethos**

**Personal Development**

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**Co-Curricular Activities**

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# Student Leadership



Avon

Frome

Severn

Trym

**House Championships**



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graph TD; A[House Championships] --> B[School Values and House Ethos]; B --> C[Personal Development]; C --> D[Student Leadership]; D --> E[Co-Curricular Activities];
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**School Values and House Ethos**

**Personal Development**

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**Co-Curricular Activities**

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# Co-Curricular Activities

## Day

Lunch  
Time

Sports Hall

After  
School

## Monday

Game On  
School Newspaper  
(Week 1)

Year 9

## Tuesday

CAD & CAM  
Chess Club  
Gardening Club

Year 7

## Wednesday

Speech & Debate  
Sparx Maths Catch-  
Up

Year 8

## Thursday

KS3 Paper Crafts  
Club

Year 10

## Friday

Lego Club

Year 11

Fight Club



Respect



Integrity



Aspiration



Responsibility



# Production Rehearsals

Tuesday 3.14 - 4.00 Terms 3 - 6

with Mrs Donnelly & Mrs Boulton 

## Textiles: Christmas Decorations

Tuesdays (Term 2 only)  
After school  
D4 with Mrs Moore



# CAD/CAM

Where: D1  
With: Miss McMorrow  
When: Wednesday lunchtime



# Choir

Where: A5  
With: Mrs Boulton  
When:  
Wednesdays at 3.15 – 3.45



# THE DUKE OF EDINBURGH'S AWARD

Where:	When:	With:
H3	Wednesday 3.15 – 4.15	Miss Dockerill

Are you interested in transforming the garden areas of the school?

# Gardening Club

**Where:** H4

**When:** Wednesday lunchtime

**With:** Miss Dockerill & Mrs Keys



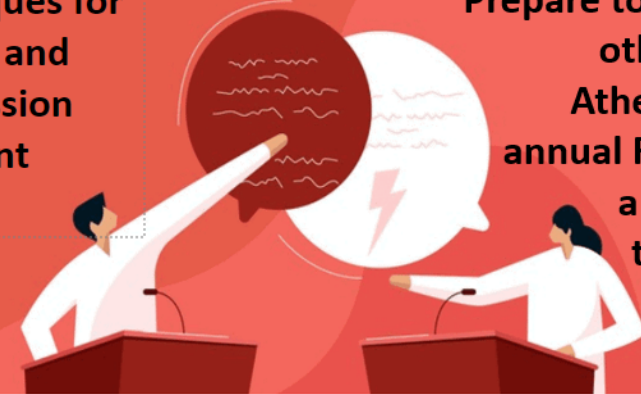
**When:** Friday lunchtimes  
**Where:** H1  
**With:** Mr Atkinson

Different building themes each term  
 Build in teams or by yourself



Develop techniques for talking in public and engage in discussion around important issues

Prepare to compete against other schools in the Athelstan Trust in the annual Festival of Speech and Debate, which takes place in July



# Speech & Debate

**When:** Friday lunchtimes

**Where:** E2

**With:** Mrs Ffrench-Gordon



<b>Where:</b>	<b>When:</b>	<b>With:</b>
H5	Monday Lunchtime	Mrs Gray

# Game On

Year 11 Wellbeing Ambassadors are here for a friendly chat and to play games with students in Years 7-9, with the added bonus of biscuits!



# CENTRE STAGE

Drama Club - open to everyone in Key Stage 3

**When:** Tuesdays at 3.10 – 4.00

**Where:** Drama Hall

**With:** Mrs Donnelly

# Rock School







**Where:** A5

**With:** Mrs Boulton

**When:** Tuesday 3.15 – 4.00

## Physical Education Co-Curricular Programme

Autumn Term After School (3.10 – 4.10):

Netball Club	Rugby Club	Fixtures Night	Cross Country Club
Tuesday	Tuesday	Wednesday	Thursday
			



# Key Stage 3 Science Club

**When: Wednesday 3.15-4.00** **Where: S1**  
**With: Miss Cherry & Miss Grinham**

# Girls' Workshop

When:	Where:	With:
Thursday lunchtime	D2	Miss McMorro

**Years 7 and 8**

**Starting in January 23**



# JUST DANCE

Where:	When:	With:
Dance Studio	Monday Lunchtime	Miss Taylor

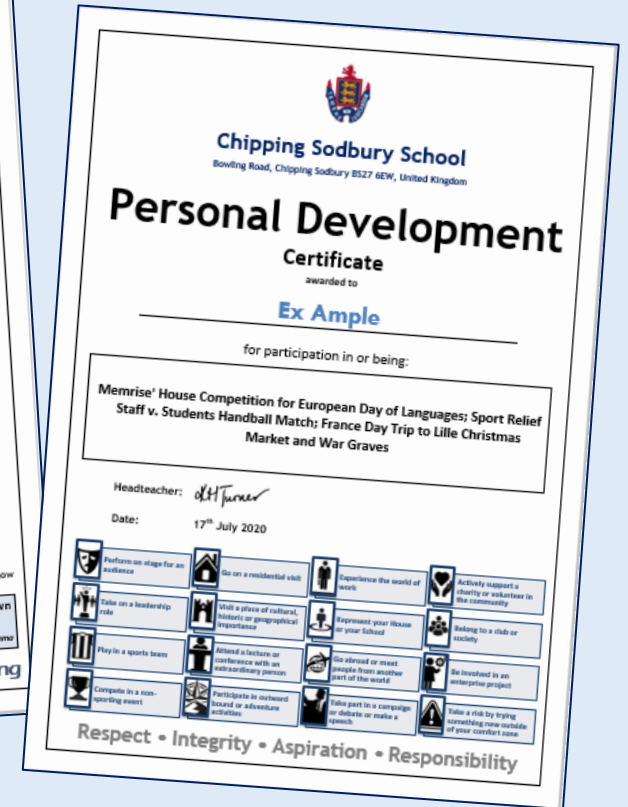
# Sci-Fi Club

## Doctor Who 60th Anniversary

**Where: E3**  
**With: Miss Mills**  
**When: Wednesday 3.15 – 4.00**



# 'Going for Gold' and other Awards



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**Frome**

**Severn**

**Trym**



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