



Chipping Sodbury School

**Careers Education, Information, Advice and Guidance (CEIAG)
2025-2026**

Key document details

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Statement

At Chipping Sodbury School, we are committed to providing a comprehensive program of Careers Education, Information, Advice and Guidance (CEIAG) for all students in years 7 – 13. This will include Enterprise education and employability.

The effectiveness of the CEIAG provision is assessed using the Gatsby Benchmarks. It is our belief that each young person at Chipping Sodbury School should be prepared for the opportunities, responsibilities, and experiences of adult life.

Our Careers Education, Employability and Enterprise Programme provides students with skills, knowledge, support and insight into the world of work to enable them to make informed choices for their future. Chipping Sodbury School also supports students in researching and identifying opportunities, raising aspirations and supporting progression to their next steps. In addition, parents and carers are encouraged to play an active role in exploring the options and choices which are best for their child. (The chart below shows a summary of the program for each year group)

AIMS & OBJECTIVES

- To ensure that every student will leave School prepared for life in modern Britain.
- To provide a structured programme of teaching and learning that allows each student to develop the necessary values, skills and behaviours for life.
- To ensure students will receive a rich provision of extra-curricular, employability, enterprise and work-related learning activities that develop a range of character attributes, such as resilience and aspiration, which underpin success in education and employment.
- To provide access to high quality, independent careers guidance that helps pupils emerge from education as rounded individuals and ready for the world of work.
- To ensure all students will be well-informed when making subject and career decisions.
- To provide a variety of opportunities to all pupils for engaging with employers, universities, apprenticeship/training providers and colleges.
- To provide resources and information that allows parents to support their children in making informed choices.

LINKS TO OTHER POLICIES

The policy for CEIAG supports and is itself underpinned by a range of key school policies/ action plans,

- Teaching and Learning
- Assessment for Learning
- PSHE Education
- Disability Equality
- Safeguarding
- SEND

CURRICULUM

The careers programme includes a wide range of delivery methods including careers education links in tutor time, assemblies, individual 1:1 interviews, information and research activities using online resources

such as Career Pilot, visits and guest speakers. Other events are provided on an annual basis, including the annual careers fair. Work experience preparation and evaluation occur in year 10 for all students and all year 11 have regular tutor checks regarding next steps and the opportunity to see the careers advisor again for further support.

PARTNERSHIPS

Work Experience administration is managed by our careers team and support both the students and business in working together to achieve meaningful and safe work experience for our young people. Many local and National employers, colleges and universities attend the careers fair (see list below for latest attendees)
Careers and Enterprise Company offer support with Gatsby and run events for CPD.

MONITORING, REVIEW AND EVALUATION

The CEIAG programme is reviewed by Careers Leader Line Manager and Careers team. Reports are submitted to the senior leadership team and governors through our line manager. The overall effectiveness of the CEIAG programme is assessed using the Gatsby Benchmarks and the results are used to inform improvement priorities and plan developments year on year.

WORK EXPERIENCE

DfE Statement: work experience statement highlights skills gained (communication, teamwork, confidence), the value of real-world exposure, and how the experience informs career/further education choices, often written to meet DfE guidance for 16-19 study programmes, focusing on employability skills and linking learning to practical application for [CVs](#) and future goals. (**Work Experience Guide – GOV.UK**)

Chipping Sodbury School work experience programme seeks to assist the school in its joint aims of providing opportunities for all pupils to learn and achieve, and promoting pupils' spiritual, moral, social and cultural development; preparing all pupils for the opportunities, responsibilities and experience of life. This is achieved by providing all pupils with the opportunity to learn about work, learn through work and learn for work. All pupils in Years 10 complete one and in some cases two week's work experience placement.

This takes place in the Summer Term. Students and their parent's/carers are responsible for securing a placement and are supported by the school. Students in the sixth form are encouraged to undertake work experience as appropriate for their study programme.

Parents and students are informed on the importance of work experience and given an overview of the process along with an overview presentation given to students.

Each student will aim to source a placement however, we have access to a database of employers who provide work experience if required.

Further support will be provided in school via the Form Tutor, Careers Adviser and the Careers team.

All placements are subject to checks for employers liability insurance.

Supporting documents:

- Current careers across the curriculum.
- List of exhibitors to careers fair.

Summary of Careers, Employability and Enterprise Education at Chipping Sodbury School

Year group	Summary of careers, employability and enterprise education across the curriculum.
7	Tutorial work, , Life lessons, STEM lessons and curriculum subject events.
8	Tutorial work linked to careers and choices, Life lessons, STEM lessons and STEM workshop, curriculum subject events.
9	Tutorial work linked to careers and choices, careers fair, Life lessons, Apprenticeship workshop, STEM lessons and assembly and curriculum subject events.
10	Careers fair, 1:1 career appointment, three-day work experience, first aid course, Tutorial work linked to careers and choices, careers fair, Life lessons including CV and letter of application, Apprenticeship workshop, STEM lessons and assembly and curriculum subject events.
11	Careers fair, some receive an additional 1:1 career appointment, mock interviews with employers. Apprenticeship workshops, Assemblies by college, apprenticeship providers and Sixth form. Post 16 evening event, PE: Year 11 Sport students have discussions with class teachers about post 16 options. Music – an entire unit which is exam based looks at the music industry with all the job roles you can move into on leaving school. STEM lessons and assembly and curriculum subject events.
12	Careers fair, 1:1 careers appointments, visit to a university on ACORNS day1, HE options day with guest speakers ACORNS day 2. UCAS workshops including guest speakers, Mock interviews take place as part of the sports course where students prepare presentations then present to a panel. Tutorial work about researching employers/jobs and employability skills and students review their skills then make plans to increase these. Local employers visit school to run assemblies and workshops on employment and skills needed for interviews and applications. Vespa program, and higher apprenticeship talks.
13	Careers fair, 1:1 career appointment, post 18 parents evening, university visits, apprenticeship presentations, student finance presentation. History deliver a unit on trade unionism. In PE students have personal statement support and subject specialism guidance when applying for post-18 options. Tutorial work about researching employers/jobs and employability skills and students review their skills then make plans to increase these. Mock interviews run by Head of Sixth Form and by local employers, includes telephone interviews. Local employers visit school to run assemblies and workshops on employment and skills needed for interviews and applications, Vespa program, higher apprenticeship talks, UCAS presentations and support and career fairs.