

Year: Y9 Subject: R.E.

IMPLEMENTATION

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INTENT (including key concepts and skills)	Half Term 1 Context: Ethics Key Vocabulary: Ethical decisions, Source of authority, Human Right, Global issues, Parable, Creation, Stewardship, The Golden Rule, Sanctity of Life, Natural Law, Contraception, Euthanasia, Abortion Prior Learning: Year7 ethics Cultural Capital: Students have opportunity to explore the issues around contraception, euthanasia and abortion and religious response to these life death issues.	Half Term 2 Context: Religion and the environment Key Vocabulary: Stewardship, Dominion, Creation, Omnipotent, Talent, Steward, Soul, Humanity, Free Will, Environment, Malnutrition, Natural Resources, Environmental issue, Karma, Ahimsa Prior Learning: Ethics Cultural Capital: Students have opportunity to explore the issues around care of the environment and to consider moral and religious responses to environmental issues. Students explore the role of charity in caring for and protecting the natural world.	Half Term 3 Context: Start GCSE: Basics of Christian beliefs Key Vocabulary: Trinity, Incarnation, Baptism, Crucifixion, Resurrection, Atonement, Salvation Prior Learning: Jesus unit in year 7 Cultural Capital: An awareness of Judaeo-Christian traditions and heritage	Half Term 4 Context: Christian beliefs about the world Key Vocabulary: Creation, Dominion, Stewardship Prior Learning: Year 7 Creation Cultural Capital: An awareness of international issues and current affairs relating to environment	Half Term 5 Context: Basic of Christian practices Key Vocabulary: Prayer, Worship, Pilgrimage, Taize, Walsingham Prior Learning: Pilgrimage and Churches unit Cultural Capital: An awareness of how faith influences the actions of other people in society.	Half Term 6 Context: Christian practices in the local, national and international communities Key Vocabulary: Charity, Inter-faith, Dialogue, Ecumenicalism, Evangelism, Reconciliation Prior Learning: None Cultural Capital: An awareness of diversity and international issues relating to religious conflict and reconciliation
Develops learners' knowledge and understanding of religious beliefs	X	x	X	X	x	x
Develops learners' knowledge and understanding of religious teachings and practices	x	x	x	x	x	X
Engage with questions of value, meaning, purpose, truth, and their influence on human life	x	x	X	X	X	X
Reflect on and develop their own values, beliefs and attitudes	x	x	x	x	X	X
Contributes to their preparation for adult life in a pluralistic society and global community	x	x	X	X	X	X
IMPACT	Assessment: Extended written answer Progression to KS4: Good and Evil and Human Rights	Assessment: PR1 Progression to KS4: Good and Evil and Human Rights	Assessment: 30 minute set of questions	Assessment: PR2 – 30 minute set of questions	Assessment: PR3 60 minute exam paper	Assessment: 60 minute exam paper

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind.