

Year:7 Subject: GEOGRAPHY

IMPLEMENTATION

<p>INTENT (including key concepts and skills)</p>	<p>Half Term 1 Context: Map Skills Key Vocabulary: Ordnance Survey Map, scale, distance, grid reference, contour line. Prior Learning: KS2: Physical Geography Cultural Capital: Apply map reading skills to everyday life and understand locality</p>	<p>Half Term 2 Context: River Processes Key Vocabulary: Erosion, Deposition, Transportation, River catchment, meander, oxbow lake, waterfall, gorge. Prior Learning: KS2: Physical Geography Cultural Capital: The natural processes which shape our UK Landscape.</p>	<p>Half Term 3 Context: Rivers Management Key Vocabulary: Hard engineering, soft engineering, management, flooding. Prior Learning: KS2: Physical Geography Cultural Capital: The natural processes and their impact on humans and how we manage those impacts.</p>	<p>Half Term 4 Context: Population Key Vocabulary: Distribution, density, birth rate, death rate, infant mortality. Prior Learning: KS2: Human Geography Cultural Capital: Understanding of wider issues linked to over population and an ageing UK.</p>	<p>Half Term 5 Context: Coasts Key Vocabulary: Erosion, transportation, deposition, cave, arch, stack, stump, headland, bay, coastal management Prior Learning: KS2: Physical Geography Cultural Capital: The natural processes which shape our coastal landscapes.</p>	<p>Half Term 6 Context: Sustainability Key Vocabulary: Climate change, global warming, mitigation, sustainability, recycling. Prior Learning: KS2: Human Geography Cultural Capital: How to help the current environmental issues faced from a local to global scale.</p>
Extend locational knowledge and deepen spatial awareness of the world's countries	X			X	X	X
Understand geographical similarities, differences and links between places.	X	X	X	X	X	X
Understand key processes in Physical Geography		X	X		X	X
Understand key processes in Human Geography				X	X	X
Understand how human and physical processes interact to influence and change landscapes	X	X	X		X	X
<p>IMPACT</p>	<p>Assessment: PR1 Progression to KS4: Paper 3 (skills)</p>	<p>Assessment: Extended writing tasks Progression to KS4: River Landscapes</p>	<p>Assessment: PR2 Progression to KS4: River Management</p>	<p>Assessment: Extended writing tasks Progression to KS4: Urban landscapes, growth of cities</p>	<p>Assessment: PR3 Progression to KS4: Coastal Processes</p>	<p>Assessment: Extended writing tasks Progression to KS4: Impacts of climate change</p>

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind.