# **Promoting British Values at Chipping Sodbury School**

As a school we support and promote the Co-operative values, students are explicitly taught about them and how to apply them to their daily life.

### This includes:

- Self-help we help people to help themselves
- Self-responsibility we take responsibility for, and answer to our actions
- Democracy we give our staff and students a say in how we run our school
- Equality all voices are treated the same
- Equity we carry out our business of teaching in a way that is fair and unbiased
- Solidarity we share interests and common purposes with our members and other Co-operatives

#### Other values are:

### **Democracy:**

Democracy as one of the co-operative values is widespread within the school. Students have the opportunity to have their voices heard through our Student Senate, House Councils and Student Voice questionnaires. Elections for House and Senate representatives are undertaken each year. Students are always able to voice their opinions in the Student Suggestion Box via Student reception and we foster an environment in all classrooms which allows students to feel safe to disagree with each other whilst showing mutual respect.

#### The Rule of Law:

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the regular school day, as well as when dealing with behaviour and through school assemblies. Students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service, Prison Service etc. are regular parts of our calendar and help reinforce this message.

# **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young people to make choices safely, through the provision of a safe environment and empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and RE PSHE lessons during co-operative learning time. In addition to this, students are regularly given the freedom to make choices, whether it be through choice of challenge in lessons, how they complete their work, or whether or not they participate in any of our numerous extra-curricular clubs and opportunities, choice is always available.

### **Mutual Respect:**

In addition to the co-operative values, we have our school values of respect, responsibility, integrity and aspiration. The promotion and importance of these values is constantly reiterated through our classroom and learning rules, as well as in our behaviour policy.

# **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.