

## Making excellent progress in history



<b>What do excellent historians do?</b>	
	<p><b>1. Excellent historians explain why things happen</b></p> <p>They can show how events have many causes and how these link together. They see that some causes are more important than others and things happen due to the actions of people as well as other causes e.g. the economy or politics.</p>
	<p><b>2. Excellent historians understand how things changed or stayed the same</b></p> <p>They understand that things in the past developed and changed over time. They understand that sometimes things stayed the same while other things developed rapidly. They talk about turning points in history, and judge the pace and amount of change.</p>
	<p><b>3. Excellent historians are skilful at using evidence</b></p> <p>They can use evidence to make suggestions about what the past was like. They can compare different sources and decide on the most useful ones to find out about a topic. They are also careful to think about how reliable evidence is.</p>
	<p><b>4. Excellent historians think about interpretations of the past</b></p> <p>They examine historians' interpretations carefully. They think hard about why people interpreting this past have made particular claims about the kind of evidence on which they were based. They think about context in which historical interpretations were created and how this affects them.</p>
	<p><b>5. Excellent historian understand historical significance</b></p> <p>They can explain the significance of events by looking at the changes that resulted from them. They are able to select and justify criteria for making judgements about significance.</p>
	<p><b>6. Excellent historians understand historical perspectives</b></p> <p>They understand that people in the past had very different ideas about the world than people today. They think about the time in which people lived and how this affected them.</p>
	<p><b>7. Excellent historians can conduct historical enquiries</b></p> <p>They know how to ask questions, suggest possible answers, refine their claims and support them with evidence. They can communicate their findings clearly and pursue enquiries with independence.</p>

<b>Year 7</b>	<b>Knowledge and understanding</b>	Describe events/people/times using appropriate terminology, e.g. Empire	Explain similarities/differences to make connections and draw contrasts	Analyse the strengths and weaknesses of different interpretations of an event
	<b>Causation</b>	Identify examples of cause and/or consequences without a description	Describe examples of causes and/or consequences with simple links	Evaluate and rank the causes and/or consequences
	<b>Evaluating sources</b>	Use more than one source to create a description	Make supported inferences from 1 or more sources	Use sources to create an argument
	<b>Change and continuity</b>	Identify examples of change with a simple description	Describe examples of change and/or continuity	Explain examples of changes and/or continuity and their impact
	<b>Significance</b>	Describe a significant person/event within a time period	Give reasons and develop an explanation why a person/event is significant	Analyse why there are different interpretations on the same person/event
	<b>Interpretations</b>	Describe some of the different ways in which events/people have been presented	Explain why people have represented the past in different ways	Begin to evaluate which interpretations are the most useful
<b>Tracks</b>	<b>Tracks 1-3</b>	<b>Tracks 4-6</b>	<b>Tracks 7-9</b>	

