

Geography– Curriculum Intent and Implementation 2019-2020

The **intent** of our Geography curriculum at Chipping Sodbury School is to develop language learners who:

- are passionate geographers;
- are resilient, independent learners;
- are confident in making informed decisions and expressing these both verbally and in their writing;
- have a sound spatial awareness of the world's continents and countries;
- have a clear understanding of both physical and human processes at local, national and global scales, and appreciate the interactions that humans have with the physical environment.
- be confident in asking questions and using evidence to make decisions and inform opinions;
- utilise maths skills confidently, including graphical, numerical and statistic calculations;
- develop a comprehensive knowledge of geographical key terms;
- are able write their ideas coherently, with accurate spelling, punctuation and grammar;
- are able to progress readily to the next stage of their geographical learning;
- are proud of their achievements in geography.

The intent of our curriculum is **implemented** through:

- building upon prior learning from KS2 and each subsequent Key Stage;
- engaging schemes of work which meet the needs of all learners and facilitate engagement and progress for all;
- involving students in designing their own investigations into the world in which they live;
- building on prior knowledge of the world in which we live and physical and human processes and interactions;
- the routine expectation that students will show resilience in each and every lesson and are supported in this through independent learning resources;
- the central focus of a range of engaging material, relevant and contemporary examples and case studies;
- ensuring that each year group has at least one opportunity to participate in an off-site learning experience in which they can participate in geographical fieldwork;
- a reflective approach to the continuing professional development of geography teachers (an 'open classroom' policy, collaborative planning, a teaching and learning focus to all faculty CPD).