

**Year 8 Subject: French
IMPLEMENTATION**

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INTENT (including key concepts and skills)	Term 1: Les vacances de M. Bean Contexts: <ul style="list-style-type: none"> “The Re-Launch” Les vacances de M. Bean Year 8 French Trip Key Language: <ul style="list-style-type: none"> perfect tense je voudrais + infinitive il y a + places in town/Paris modals + infinitive aller + infinitive 	Term 2 En vacances Contexts: <ul style="list-style-type: none"> Text book resources Bruno Branché en vacances Key Language: <ul style="list-style-type: none"> aller + countries likes/dislikes + infinitive phrases perfect tense comparative 	Term 3 La où j’habite Contexts: <ul style="list-style-type: none"> Describing your home Describing your town/village Key Language: <ul style="list-style-type: none"> habiter – different tense formations il y a/ il n’y a pas de 	Term 4 À table! Contexts: <ul style="list-style-type: none"> Meals and home routine Key Language: <ul style="list-style-type: none"> manger – different tense formations food and drink manger, boire, prendre + du/de la/des 	Term 5 Les médias Contexts: <ul style="list-style-type: none"> Film and television Technology Key Language: <ul style="list-style-type: none"> Revision of all language for SSUMS complex sentences: quand + activities comparative and superlative 	Term 6 Neuilly sa mère Contexts: <ul style="list-style-type: none"> Family and friends House, rooms Key Language: <ul style="list-style-type: none"> Regular -er verbs: porter, habiter Perfect tense: porter, manger, donner, acheter Adjective agreement Adverbs of time/sequence Prepositions (describing a picture)
	Big Questions Target Language	<ul style="list-style-type: none"> Qui es-tu? Tu connais le film « Les vacances de Mr Bean »? Qu’est-ce que tu as fait en vacances? Est-ce que tu voudrais aller à Paris? Qu’est-ce qu’il y a sur la photo? Qui a volé la Joconde? 	<ul style="list-style-type: none"> Qu’est-ce que tu préfères faire en vacances? Qu’est-ce que tu as fait en vacances? Qu’est-ce que tu voudrais faire? 	<ul style="list-style-type: none"> Où habites-tu? Tu peux décrire ta maison? Tu peux décrire ta ville? Où voudrais-tu habiter? 	<ul style="list-style-type: none"> Qu’est-ce que tu aimes manger? Quel est ton plat préféré? Qu’est-ce que tu prends au petit-déjeuner? Qu’est-ce que tu aimes et ‘aimes pas? 	<ul style="list-style-type: none"> Tu préfères quel appareil? Tu aimes aller au cinéma? Quels films as-tu vu récemment? Est-ce que tu aimes regarder la télé?
Big Questions Meta-cognitive	<ul style="list-style-type: none"> Can I use CONTAQT to express opinions? 	<ul style="list-style-type: none"> How do verb tables work? Can I understand and make reference to different time frames? 	<ul style="list-style-type: none"> Can I use Past, Present and Future tenses? 	<ul style="list-style-type: none"> Can I use CONTAQT to say what I do in my free time? 	<ul style="list-style-type: none"> How will I impress my teacher in SSUMS? 	<ul style="list-style-type: none">
Big Questions Transactional	<ul style="list-style-type: none"> How do you ask for and give directions? How do you order a drink in a café? 	<ul style="list-style-type: none"> How do you buy a souvenir in a shop? How do you order food in a restaurant? 	<ul style="list-style-type: none"> Can you introduce yourself to a French person? 	<ul style="list-style-type: none"> How do you arrange to meet someone? 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
IMPACT	Extended Writing: C’est moi <ul style="list-style-type: none"> Introduce yourself to your new French teacher Est-ce que tu voudrais aller à Paris? <ul style="list-style-type: none"> Explain why you would or would not like to go to Paris 	Extended Writing: Vive les vacances! <ul style="list-style-type: none"> Write in paragraphs to say what you like doing, have and done and would like to do 	Extended Writing: Là où j’habite <ul style="list-style-type: none"> Write in paragraphs about where you live, used to live and would like to live 	Extended Writing: Je m’inscris <ul style="list-style-type: none"> Fill in application form for the French Exchange, giving a range of details about yourself 	Extended Writing: <ul style="list-style-type: none"> SSUMS 	Extended Writing: <ul style="list-style-type: none">
	Key Assessment Tasks: <ul style="list-style-type: none"> Vocabulary & Grammar: Year 7 Top 10, avoir, être Listening comprehension: C’était comment? (Studio 2 vert p. 35) 	Key Assessment Tasks: <ul style="list-style-type: none"> Vocabulary & Grammar: 1st Person key verb forms Translation (French - English): dialogue between a waiter and a tourist (incl. ref to PPF) 	Key Assessment Tasks: <ul style="list-style-type: none"> Vocabulary & Grammar: Year 8 Top 10 Grammar Test: verb tenses; articles 	Key Assessment Tasks: <ul style="list-style-type: none"> Vocabulary & Grammar: aller – full conjugation Reading comprehension: understanding application forms from French students 	Key Assessment Tasks: <ul style="list-style-type: none"> SSUMS 	Key Assessment Tasks: <ul style="list-style-type: none"> Vocabulary & Grammar: Years 7-9 Top 10 and Top 50 CONTAQT for Key Stage 3