

**Year 7 Subject: French
IMPLEMENTATION**

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INTENT (including key concepts and skills)	Term 1: C'est parti! Contexts: <ul style="list-style-type: none"> • "The Launch" • Using Target Language in the classroom • Describing celebrities and giving opinions Key Language: <ul style="list-style-type: none"> • Comment dit-on... ? • phonics • classroom language • être • ne ... pas • adjective agreement • possessive adjectives • opinions 	Term 2 En classe et en famille Contexts: <ul style="list-style-type: none"> • Classroom language – saying what you have (not) done • Age, birthdays • Family Key Language: <ul style="list-style-type: none"> • phonics • avoir • avoir + past participles • regular -er verbs • family members physical appearance: être + adjectives, avoir + un/une/des 	Term 3 Ma famille et autres animaux Contexts: <ul style="list-style-type: none"> • Harry Potter • Une vie de chat Key Language: <ul style="list-style-type: none"> • mon/ma/mes + family members • physical appearance: hair, eyes • qualifiers • adverbs of time/sequence • regular -er verbs: voler, kidnapper, aider 	Term 4 C'est perso Contexts: <ul style="list-style-type: none"> • Giving opinions Key Language: <ul style="list-style-type: none"> • object pronouns: je le/la/les trouve • qualifiers • adverbs of time/sequence 	Term 5 Au collège Contexts: <ul style="list-style-type: none"> • Harry Potter à l'école des sorciers Key Language: <ul style="list-style-type: none"> • revision of all language for SSUMS • opinions on school subjects • describing teachers modals + apprendre 	Term 6 Le petit Nicolas Contexts: <ul style="list-style-type: none"> • Family and friends • House, rooms Key Language: <ul style="list-style-type: none"> • Regular -er verbs: porter, habiter • Perfect tense: porter, manger, donner, acheter • Adjective agreement • Adverbs of time/sequence • Prepositions (describing a picture)
Big Questions Target Language	<ul style="list-style-type: none"> • Qui est-ce? • Comment est-il/elle? • Que penses-tu? • Où est ton sac? • Qui es-tu? 	<ul style="list-style-type: none"> • Tu as un problème? • Quelle est la date de ton anniversaire? • Quel âge as-tu? • Tu as des frères ou des sœurs? • Où habites-tu? • Comment est-il/elle? • Qu'est-ce qu'il y a sur la photo? 	<ul style="list-style-type: none"> • Qu'est-ce qu'il y a sur la photo? • Comment est ta famille ? • Est-ce que tu peux décrire ta famille? • Tu as un animal à la maison? 	<ul style="list-style-type: none"> • Tu aimes la tectonique ? • Comment trouves-tu la violence? 	<ul style="list-style-type: none"> • Comment trouves-tu les maths ? • Quelle est ta matière préférée? • Comment sont tes professeurs? 	<ul style="list-style-type: none"> • Tu peux décrire tes amis? • Tes parents – comment sont-ils? • Qu'est-ce qu'il y a sur la photo? • Où habites-tu ?
Big Questions Meta-cognitive	<ul style="list-style-type: none"> • Why are you amazing? • How do we communicate? • How do we read and understand texts? 	<ul style="list-style-type: none"> • How do we talk about the past? • How do we adapt examples to write our own dialogues? 	<ul style="list-style-type: none"> • How do I extend sentences to make them more interesting? • How do we use adverbs to structure writing in paragraphs? • Dictation: Can I use my knowledge of phonics to write down what I hear? 	<ul style="list-style-type: none"> • What is CONTAQT? • How do we vary sentence patterns to write interesting paragraphs? 	<ul style="list-style-type: none"> • How do I prepare for Summer Summative Tests? 	<ul style="list-style-type: none"> • Do you think Thick or do you think Thin?
IMPACT	Extended Writing: Qui est-ce? <ul style="list-style-type: none"> • Write in sentences to describe and give opinions on well-known characters Key Assessment Tasks: <ul style="list-style-type: none"> • Vocabulary & Grammar: être – full conjugation, Phrases utiles • Reading and language skills: Tu es James Bond? 	Extended Writing: C'est moi <ul style="list-style-type: none"> • Extended writing about yourself and family Key Assessment Tasks: <ul style="list-style-type: none"> • Vocabulary & Grammar: avoir – full conjugation, 1st Person common verbs; mon, ma, mes • Listening comprehension: Ma grand-mère est une hippie! (Accès Studio p.20) 	Extended Writing: Je ne suis qu'un Moldu normal <ul style="list-style-type: none"> • Write in paragraphs to describe yourself and your family Key Assessment Tasks: <ul style="list-style-type: none"> • Vocabulary & Grammar: describing a picture • Translation (English to French) – describing a picture 	Extended Writing: Qu'est-ce qu'il y a sur la photo? <ul style="list-style-type: none"> • Write a description of (your own photograph) and give your opinions Key Assessment Tasks: <ul style="list-style-type: none"> • Vocabulary & Grammar: Year 7 Top 10 • Grammar Test: avoir, être, -er verbs; adjective agreement; possessive adjectives; sentence translation using toolkit and from memory 	Extended Writing: <ul style="list-style-type: none"> • SSUMS Key Assessment Tasks: <ul style="list-style-type: none"> • SSUMS 	Extended Writing: C'est moi encore <ul style="list-style-type: none"> • Introduce yourself to your new teacher Key Assessment Tasks: <ul style="list-style-type: none"> • Vocabulary & Grammar: Year 8 Top 10, 1st Person common verbs