

Year: 8 Subject: GEOGRAPHY

IMPLEMENTATION

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INTENT (including key concepts and skills)	Half Term 1 Context: Tectonic Hazards Key Vocabulary: Impact, Response, Volcano, Earthquake, Plate margin, hotspot, aid. Prior Learning: KS2: Physical Geography Cultural Capital: To understand the key processes linked to tectonic hazards and how we are attempting to manage these.	Half Term 2 Context: Climatic Hazards Key Vocabulary: Tropical storm, hurricane, typhoon, weather. Prior Learning: KS2: Physical Geography Cultural Capital: Understand the cause of climatic hazards and the impacts these have on people around the world.	Half Term 3 Context: Ecosystems Cold Environments Key Vocabulary: Polar, tundra, habitat, biome, food chain, food web, exploitation, adaptation, management. Prior Learning: KS2: Physical and Human Geography Cultural Capital: To know the impacts we are having on polar regions due to our actions and need for resources.	Half Term 4 Context: Ecosystems Tropical Rainforests Key Vocabulary: Amazon, ecosystem, biome, food chain, food web, habitat, exploitation adaptation, management. Prior Learning: KS2: Physical and Human Geography Cultural Capital: To understand the global importance of rainforests for both people and animals.	Half Term 5 Context: Tropics Key Vocabulary: Conflict, exploitation, famine, exile, inequality, contrast. Prior Learning: KS2: Physical and Human Geography Cultural Capital: To be able to view the world from the perspective of people from different cultures and environments.	Half Term 6 Context: Tropics Key Vocabulary: Conflict, exploitation, famine, exile, inequality, contrast. Prior Learning: KS2: Physical and human Geography Cultural Capital: To be able to view the world from the perspective of people from different cultures and environments.
Extend locational knowledge and deepen spatial awareness of the world's countries	X	X	X	X	X	X
Understand geographical similarities, differences and links between places.	X	X	X	X	X	X
Understand key processes in Physical Geography	X	X	X	X		
Understand key processes in Human Geography	X	X	X	X	X	X
Understand how human and physical processes interact to influence and change landscapes	X	X	X	X	X	X
IMPACT	Assessment: Extended written answer: earthquake case study Progression to KS4: Natural Hazards	Assessment: PR1 Progression to KS4: Natural Hazards	Assessment: Extended written answer: ecosystem case study Progression to KS4: Ecosystems	Assessment: PR2 Progression to KS4: Ecosystems	Assessment: PR3 Progression to KS4: Changing Economic World.	Assessment: Extended written work Progression to KS4: Changing Economic World

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind. LTM = Long Term Memory.