

Year: OPV Subject: GEOGRAPHY
IMPLEMENTATION

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INTENT (including key concepts and skills)	Half Term 1 Context: Rivers and Coasts Key Vocabulary: Erosion, transportation, deposition, landforms, management, Boscastle, Holderness, River Severn, Jurassic Coast. Prior Learning: KS3: River processes and management and coasts Cultural Capital: To be able to apply classroom knowledge to the real world, linked to landscape formation.	Half Term 2 Context: Urban Environments Key Vocabulary: Deprivation, Bristol, Rio, migration, favela, regeneration, challenges, opportunities, importance, HIC, LIC, NEE. Prior Learning: KS3: Population and tropics Cultural Capital: Understand the reasons for differences between HICs, LICs and NEEs.	Half Term 3 Context: Living World and Resources Key Vocabulary: Biome, ecosystem, adaptation, deforestation, development, Amazon, Alaska. Energy, resources, extraction, sustainable. Prior Learning: KS3: Ecosystems, tropics and sustainability Cultural Capital: To understand the importance of different ecosystems and how we can live in a more sustainable manner.	Half Term 4 Context: Hazards Key Vocabulary: Tectonic, climatic, earthquake, tsunami, tropical storm, flooding, mitigation, global warming, L'Aquila, Nepal, Typhoon Haiyan. Prior Learning: KS3: Tectonic and climatic hazards Cultural Capital: To understand the impacts of major hazards and how we can try to mitigated these issues, but how wealth can impact upon this.	Half Term 5 Context: Changing economic world Key Vocabulary: Economy, LIC, HIC, NEE, tourism, TNC, population decline, population growth, industry, politics, manufacturing, Shell Oil, environment. Prior Learning: KS3: Population, tropics Cultural Capital: To understand the importance of economic develop in allowing LICs and NEEs to develop.	Half Term 6 Context: Pre-release and Revision Key Vocabulary: Pre-release fact TBC each year. Prior Learning: KS3: Map skills Cultural Capital: To be able to use resources to develop thinking skills.
Extend locational knowledge and deepen spatial awareness of the world's countries	X	X	X	X	X	X
Understand geographical similarities, differences and links between places.	X	X	X	X	X	X
Understand key processes in Physical Geography	X		X	X		X
Understand key processes in Human Geography		X	X		X	X
Understand how human and physical processes interact to influence and change landscapes	X	X	X	X	X	X
IMPACT	Assessment: Practice exam questions End of unit Test	Assessment: Practice exam questions End of unit Test (includes re-test of rivers and coasts)	Assessment: Practice exam questions End of unit Test (includes re-test of urban environments) End of unit Test (includes re-test of living world) Mock 1 (3 units)	Assessment: Practice exam questions End of unit Test (includes re-test of resources)	Assessment: Practice exam questions End of unit Test (includes re-test of hazards) Mock 2 (3 units)	Assessment: Practice exam questions based around DME and geographical skills.

Cultural Capital is the body of knowledge a student needs so that they can flourish in the future and not be left behind.