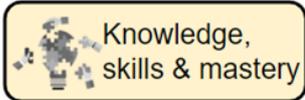




Chipping Sodbury School

KS5 Curriculum Outline

Cotswold Edge Sixth Form is a long standing partnership between Brimsham Green School, Chipping Sodbury School and Yate Academy, offering excellent local post-16 provision for the young people of our community. Website <https://www.cotswoldedgesixthform.org.uk/>



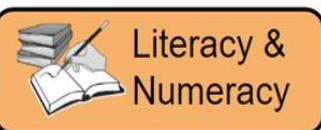
Knowledge,
skills & mastery

The majority of students take 3 A Levels or a Btec equivalent – see website for our curriculum offer https://www.cotswoldedgesixthform.org.uk/Applications_/Prospectus-Handbook/ These subjects are taught at any of the partnership schools, each subject is allocated 9 hours of teaching time a cycle and in Year 12 all L3 students have the opportunity to take an Extended Project Qualification (EPQ). The EPQ gives the students the opportunity to research an area of interest and develop and extend their own abilities beyond the A Levels/ Btec syllabus. It enables them to stand out and prepare themselves for university studies or their future career. It has additional UCAS points awarded to it.

Students' studies are supported through their own independent study during this time students are required to complete homework tasks alongside additional reading and creating study notes alongside other tasks. Advice on effective independent study can be found in the individual course details students receive for each subject.

Further details of our offer are shown in the table below.

Core Curriculum		Option 1	Option 2	Option 3	Independent study
EPQ AS Level	Sixth Form Enrichment	Subject 1	Subject 2	Subject 3	18 hours a cycle
2 hours cycle and independent study	3 hours a cycle	9 hours a cycle	9 hours a cycle	9 hours a cycle	



Literacy &
Numeracy

The students' entry criteria

For all Level 3 courses, students are expected to have achieved a minimum of 5 GGSEs at grade 9-4 or equivalent.

For A Levels this should include *both* English and Maths at grade 4 or above. For Vocational Courses, it should include a 4 in English *or* Maths.

In addition, many subjects have specific entry requirements – please see Entry Requirements information on p4 of the handbook https://www.cotswoldedgesixthform.org.uk/Applications_/Prospectus-Handbook/ All students who have *not* achieved a 4 in English or Maths will be required to re-sit that GCSE Course.



Entitlement & Engagement

Our extensive enrichment programme covers a wealth of life skills, money management, exploring Post 18 options, a guest speaker programme and students participate in 3 hours of Enrichment activities a cycle. They attend a variety of workshops from Grass Routes (funded through Future Quest (UWE)) which cover Leadership, Teamwork, Resilience and develops leaning style alongside confidence. We have strong links with local universities and students are supported with their applications to the Access To Bristol University Programme and Pathways to Bath University.

Students have Growth Mindset VESPA to help students understand how to be successful in the Sixth Form. VESPA stands for:

- VISION: Do you have a clear view of what you want to achieve?
- EFFORT: Are you putting sufficient time and energy into your studies?
- SYSTEMS: Are you organised and using your time efficiently?
- PRACTICE: Are you studying in a way which is most effective for what you are trying to achieve?
- ATTITUDE: Do you respond positively to challenge and feedback?

These factors are used by subject teachers to grade students approach to learning for each review and show you how you can improve your learning. Lessons take place during enrichment.

All students are encouraged to participate in Work Experience to develop their employability skills,

Further details regarding Entitlement and Engagement can be found in the students A to Z

<https://www.cotswoldedgesixthform.org.uk/Student-A-Z>



Aspiration & Wellbeing

All students attend Higher Education UCAS Exhibition to explore the range of options available to them. We work closely with ASK Apprenticeships to ensure students are knowledgeable about apprenticeship career routes and have the vision (see VESPA above). Our well-informed and experienced Sixth Form Team guide students through the UCAS application process. Students who are unclear about their progression routes have access to impartial careers advice from UWE careers team. During VESPA session we spend time exploring aspiration and students next steps.

Cotswold Edge prides itself on knowing the members of our Sixth Form community well and tailoring support and guidance to your individual needs. Sixth form students are supported by an experienced Personal Tutor, who meets with them to discuss and support their progress. Any student who experiences Mental Health issues is supported via the wealth of resources available see website for examples of these,

https://www.cotswoldedgesixthform.org.uk/Useful_Links/Student-wellbeing/ Students who have additional learning needs are supported through our SEN department and those who require extra exam support have access to the required materials and information. All staff who are involved with the students are updated with the students personal requirements



Community, respect & enrichment

Sixth Form students are encouraged to be role models for the younger years through becoming a Sixth Form Ambassador. These students have a significant role in supporting and promoting Sixth Form as well as attending all school parents evenings as receptionist and guides. The Lead Ambassadors run the Sixth Form Committee, the students have the opportunity to explore other areas of the school life and request areas where they would like to proactively improve.

Ambassadors also take a wider role in the Main school and Sixth Form Open evenings as guides and speakers alongside promoting their experiences of Chipping Sodbury School. The Ambassadors also take a lead when it comes to the participation regular charity fundraising events.

Students have recently set up a LGBTQ+ community working with student for the partnership school to ensure all students are fully supported in their life in Sixth Form.